

Total number of consortium agreements for double/multiple/joint degrees involving Partner countries:	0
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Participation in EU and international education and training projects (ongoing academic year)	
<i>Count training projects with contracts running in 2019-2020 (Erasmus+ and others).</i>	
Number of projects as coordinator:	0
Number of projects as partner:	0


Staff working for Erasmus+ programme activities	
<i>Count administrative staff (equivalent full-time) engaged your international office and working on Erasmus+ Programme activities.</i>	
Number of projects as coordinator:	2
Number of projects as partner:	0

1. ERASMUS POLICY STATEMENT (EPS)

ERASMUS POLICY STATEMENT
<p>Participation in Erasmus+</p> <p><i>Describe how you plan to participate in Erasmus+ actions in the future. Explain how they will be implemented in practice at your institution.</i></p> <p><i>Note: The following types of Erasmus+ activities are open to HEIs:</i></p> <ul style="list-style-type: none"> • Key Action 1 (KA1) - Learning mobility of individuals: <ul style="list-style-type: none"> • <i>Mobility project for higher education students and staff</i> <ul style="list-style-type: none"> ○ <i>Student mobility for studies</i> ○ <i>Student mobility for traineeships</i> ○ <i>Staff mobility for teaching</i> ○ <i>Staff mobility for training</i> ○ <i>Blended intensive programmes</i> • Key Action 2 (KA2) - Cooperation among organisations and institutions: <ul style="list-style-type: none"> • <i>Partnerships for Cooperation</i> • <i>Partnerships for Excellence – European Universities</i> • <i>Partnerships for Excellence - Erasmus Mundus Joint Master Degrees</i> • <i>Partnerships for Innovation</i> • <i>Alliances for Innovation</i> • Key Action 3 (KA3) - Support to policy development and cooperation. • Jean Monnet Actions <p>Strategy, objectives and impact</p> <p><i>What would you like to achieve by participating in the Erasmus+ Programme? Which are the policy objectives you intend to pursue? Describe how the participation fits into your institutional, internationalisation and modernisation strategies.</i></p> <p><i>What is the envisaged impact of the participation on your institution? Explain how you expect the participation to contribute towards achieving the objectives of your institutional strategy. Explain how it will contribute to making your institution more modern and more international. Explain how you expect the participation to contribute to the goal of building a European Education Area.</i></p> <p><i>Note: The objectives should be clear, measureable, realistic and achievable.</i></p>

Indicators

For each objective, define appropriate indicators for measuring achievement (e.g. mobility targets for student/staff mobility, quality of the implementation, support for participants on mobility, increased involvement in cooperation projects, sustainability/long-term impact of projects, etc.). Link the targets to a timeline.

 If you change your activities or objectives, please don't forget to update the EPS on your website and inform your Erasmus+ National Agency.

Participation in Erasmus+

Key Action 1 (KA1) - Learning mobility of individuals:

KA131- Mobility project for higher education students and staff

- Student mobility for traineeships
- Staff mobility for training

Strategy, objectives and impact

Our institution has been implementing the Erasmus+ programme in higher education for several years, so our strategy is mainly focused on continuing to grow with the Erasmus+ framework programme and to increase the possibilities of participation in this programme for both our students and staff.

This year the name of our institution implementing the Erasmus+ programme is "Oceano Ocio y Gestión de Servicios SL", however, we have registered a new organisation "Oceano Atlantico Formación Profesional SL" within our same institution, with which we are applying for this certification and which we pretend to be in charge of implementing and managing the Erasmus+ programme as soon as possible.

In this sense, this year 2022 we have applied for the new mobility project for higher education students and staff, requesting eight places for students and two for teaching staff. This means that we are applying for and expanding by two more places for students and, for the first time, two for teaching staff.

In this way, we are gradually moving towards a stronger position and increasing the possibilities of this European programme and framework.

Our long-term intention is to continue to grow in this European and international cooperation and to establish ourselves as a reference institution with good Erasmus+ practices and as a key partner for potential consortiums with institutions around the world.

On the other hand, through this programme we have connected our institution with the European work in education, as we are closely following European policies and initiatives, with the ongoing purpose of participating.

We aim to be involved, to be responsible and transparent with all the objectives and priorities of the programme such as equal opportunities and access, inclusion, diversity and equity. In addition, we give added value to the prevention of gender-based violence, child and youth protection, disability, and other groups at risk of discrimination such as elderly people and immigration or economic, geographical, and social barriers.

The objectives are the followings: To improve the competences and basic capacities of young people; To develop the participation in a democratic way of an active citizenship; To promote intercultural dialogue and social integration; To increase the connexions between young people and the job market; To support the development of youth policies based on knowledge and experience; To boost the different sort of learnings (formal, non-formal, informal).

The expected impact and outcome are focused on our students and our institution being able to achieve a rewarding and enriching experience, feeling part of the European system and its multiple spaces, as well as participants and partners of the international cooperation carried out by higher education institutions.

In the new period of the Erasmus+ programme, our institution will take on, in addition to more places, the strengthening of our European and international relations with our existing and new partners. We are currently renewing and creating agreements with companies and other educational institutions, sharing interests, which will translate into key collaborations in the growth and experience in this programme.

Indicators

To measure the objectives and achieve the desired impact and results, we have different indicators:

- Ongoing formation of our students and staff in order for them to acquire competencies and skills in their respective mobilities (tips, instructions, advice for their position abroad).
- Use of the system of marks with the Transcript of Records
- Advice on the development of linguistic communication skills and adaptation to other work and cultural environments.
- Development of digital and ecological skills.
- Elaboration and implementation of a monitoring plan with individualized tutoring on the competences of the cycle, linguistic and cultural difference and integration.
- Elaboration of internship reports, which will consist of participants preparing learning and internship diaries during their mobility, where they will provide an holistic view of their internship mobility, describing their experience and perceptions, and identifying weaknesses and strengths in a professional environment and social context. They will also provide feedback on new working and social environments, intercultural, new interpersonal relationships, in the host countries where the internship takes place.
- Our institution will evaluate the labour and social competencies acquired by the participants after the mobilities.

2. ORGANISATION AND MANAGEMENT

2.1 General organisation and management

General organisation and management *(n/a for Topic 1)*

Describe the administrative and academic structures and resources at your institution for organising and implementing the Erasmus+ Programme activities.

Provide a detailed description of how tasks and responsibilities are divided among staff, with regard to both administrative and academic decision-making processes.

Provide the web link with contact details of your institution's international office (or equivalent) dealing with implementing and organising Erasmus+ Programme activities.

In the planning and implementation of the activities of the Erasmus+ programme, we have a structure composed of the following people:

Arantxa Bobed Ubé, coordinator of the Erasmus+ programme at the institution, in charge of the design of proposals, management and implementation of projects and mobilities.

Rosana Sanz Segura, as coordinator of higher and vocational education, will support her in this role, with distribution of tasks; as well as the director of the higher and vocational education centre, Ruth García, and Meritxell Laborda Montalbán, the institution's legal representative, with whom relevant management and academic decisions will be taken.

All the administrative staff of the institution will support the management and implementation tasks.

The teachers and tutors of each cycle and professional training will support in the monitoring and management of all mobilities, with the obligation to disseminate the programme among the students and to participate in the individual mentoring of each participant.

Weblinks to the institution:

<https://www.oceanoatlantico.org/contacto/>

<https://fp.oceanoatlantico.org/erasmus-movilidad-europea-de-practicas/>